



## Your reading list or course materials list

Slide 1

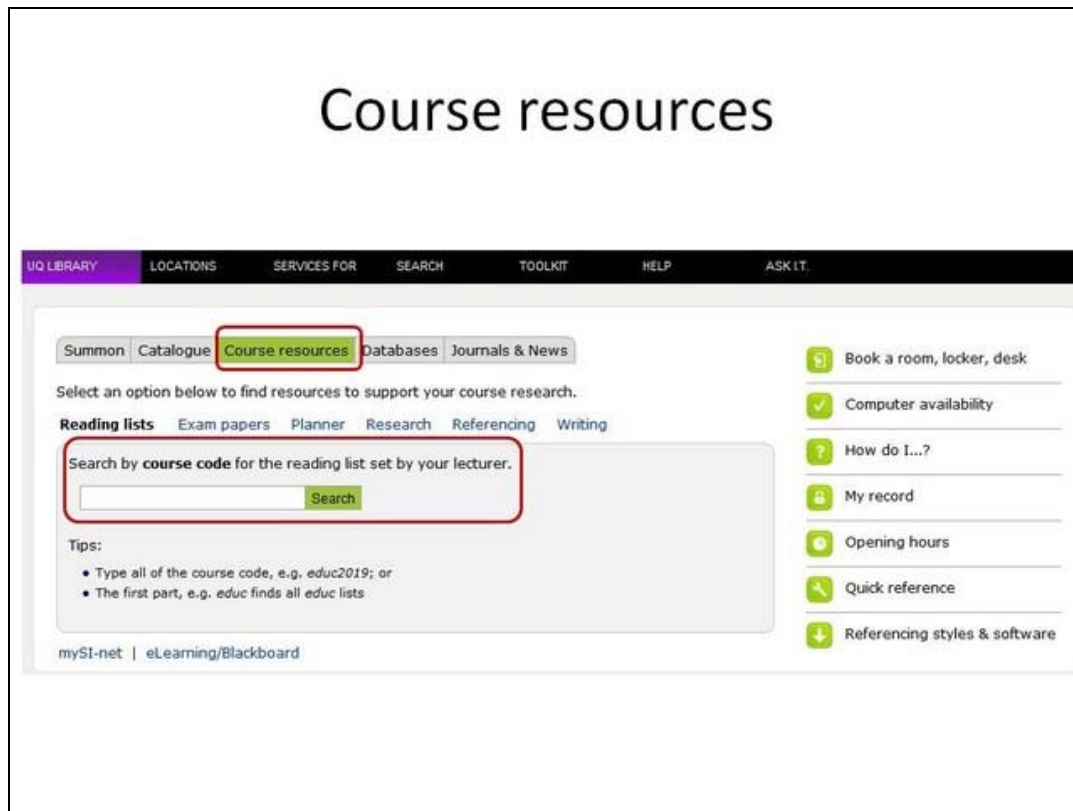
Welcome. This video will explain some of the types of references required by your lecturer.

## Reading Lists/ Course Resources

- How to understand and interpret the references on your reading or course materials list
- Where to find these references

### Slide 2

Course Resources are made available by the Library either electronically or in print and are usually listed in the Course Resources pages.



### Slide 3

To find Course Resources, go to the Library's home page click on the Course resources tab and type in your course code.

## Course resources

UQ LIBRARY
LOCATIONS
SERVICES FOR
SEARCH
TOOLKIT
HELP
ASK LT.

[Catalogue help](#)

COURSE

educ2019

← Previous record
Next record →

**Record summary**

Lecturer: O'Brien, Mia

Course: EDUC2019

Course note: Mind and Culture

Course note: St Lucia: Semester 1, 2010

**Quick links**

[Course Profile](#)

[Referencing Style Guide](#)

[Blackboard](#)

[School of Education](#)

**Reading list**

Click on individual titles for full holdings - Click on column headings to re-sort list

Title	Author	Call #
ABILITY grouping as a self-fulfilling prophecy : a micro-analysis of teacher-student interaction [cop	Eder, Donna	Online --- --
Cooperative learning : integrating theory and practice / Robyn M. Gillies.	Gillies, Robyn M., 1949-	SSAH High Use -- LB1032 .G55 2007 -- AVAILABLE
Cooperative learning : integrating theory and practice / Robyn M. Gillies.	Gillies, Robyn M., 1949-	SSAH High Use -- LB1032 .G55 2007 -- AVAILABLE
The cultural nature of human development [electronic resource] / Barbara Rogoff.	Rogoff, Barbara.	Online --- --
DEVELOPING Complex Tasks to Promote Thinking and Learning [copy]	Gillies, Robyn M.	Online --- --
Dialogic inquiry : towards a sociocultural practice and theory of education / Gordon Wells.	Wells, Gordon.	SSAH High Use -- LB1060 .W457 1999 -- AVAILABLE
GROWING up digital [copy]	Seely Brown, John.	Online --- --
HOW many peeps r on 4U? : IM as a space for identity [copy]	Thiel Stern, Shayla.	Online --- --
KEY components in establishing successful cooperative groups [copy]	Gillies, Robyn.	Online --- --
Learning to teach : new times, new practices / Gloria Latham ... [et al.] .	(no author)	SSAH High Use -- LB1025.3 .L444 2006 -- AVAILABLE

## Slide 4

You can see that the list includes reading list items with information about accessing them. Some are available online.

## Course resources

### Reading list

Click on individual titles for full holdings - Click on column headings to re-sort list

<u>Title</u>	<u>Author</u>	<u>Call #</u>
ABILITY grouping as a self-fulfilling prophecy : a micro-analysis of teacher-student interaction [cop	Eder, Donna	Online -- -- --
Cooperative learning : integrating theory and practice / Robyn M. Gillies.	Gillies, Robyn M., 1949-	SSAH High Use -- LB1032 .G55 2007 -- AVAILABLE
Cooperative learning : integrating theory and practice / Robyn M. Gillies.	Gillies, Robyn M., 1949-	SSAH High Use -- LB1032 .G55 2007 -- AVAILABLE
The cultural nature of human development [electronic resource] / Barbara Rogoff.	Rogoff, Barbara.	Online -- -- --
DEVELOPING Complex Tasks to Promote Thinking and Learning [copy]	Gillies, Robyn M.	Online -- -- --
Dialogic inquiry : towards a sociocultural practice and theory of education / Gordon Wells.	Wells, Gordon.	SSAH High Use -- LB1060 .W457 1999 -- AVAILABLE
GROWING up digital [copy]	Seely Brown, John.	Online -- -- --

### Slide 5

This is a book. Click on the title to see more information.

## Course resources

COURSE ▾

educ2019

Search

[← Previous record](#) [Next record →](#)

### Record summary

Author Gillies, Robyn M., 1949-  
Title **Cooperative learning : integrating theory and practice / Robyn M. Gillies.**  
Publisher Thousand Oaks, CA : SAGE Publications, c2007.

### Availability

[Table of contents](#)

Location	Call Number	Status
SSAH High Use	LB1032 .G55 2007 <a href="#">Browse call no.</a>	AVAILABLE
SSAH High Use	LB1032 .G55 2007	AVAILABLE
SSAH High Use	LB1032 .G55 2007	AVAILABLE
SSAH	LB1032 .G55 2007	DUE 22-11-10
Ipswich	LB1032 .G55 2007	DUE 19-10-10
Ipswich	LB1032 .G55 2007	AVAILABLE
SSAH	LB1032 .G55 2007	DUE 29-11-10

Slide 6

More information includes the locations of all copies.

## Course resources

### Reading list

Click on individual titles for full holdings - Click on column headings to re-sort list

Title	Author	Call #
<a href="#">ABILITY grouping as a self-fulfilling prophecy : a micro-analysis of teacher-student interaction [cop</a>	Eder, Donna	Online -- -- --
Cooperative learning : integrating theory and practice / Robyn M. Gillies.	Gillies, Robyn M., 1949-	SSAH High Use -- LB1032 .G55 2007 -- AVAILABLE
Cooperative learning : integrating theory and practice / Robyn M. Gillies.	Gillies, Robyn M., 1949-	SSAH High Use -- LB1032 .G55 2007 -- AVAILABLE
The cultural nature of human development [electronic resource] / Barbara Rogoff.	Rogoff, Barbara.	Online -- -- --
DEVELOPING Complex Tasks to Promote Thinking and Learning [copy]	Gillies, Robyn M.	Online -- -- --
Dialogic inquiry : towards a sociocultural practice and theory of education / Gordon Wells.	Wells, Gordon.	SSAH High Use -- LB1060 .W457 1999 -- AVAILABLE
GROWING up digital [copy]	Seely Brown, John.	Online -- -- --

### Slide 7

This reference is available online. Click on the title link.

# Course resources

The screenshot shows the University of Queensland Catalogue interface. At the top, there's a purple header with the university logo and navigation links like 'UQ HOME', 'CONTACTS', 'STUDY MAPS', 'NEWS EVENTS', 'LIBRARY MY.UQ'. Below this is a dark blue navigation bar with links like 'UQ LIBRARY', 'LOCATIONS', 'SERVICES FOR', 'SEARCH', 'TOOLKIT', 'HELP', and 'ASK I.T.'. The main content area has a white background. It features a search bar with 'Keyword' and a 'Search' button. Below the search bar are buttons for 'New Search', 'Add to My Lists', and 'Return To Course'. A dropdown menu shows 'COURSE' with 'educ2019' selected. The 'Record summary' section displays the author 'Eder, Donna' and the title 'ABILITY grouping as a self-fulfilling prophecy : a micro-analysis of teacher-student interaction [copy]'. A red box highlights the 'Availability' section, which contains a 'View fulltext' link. The 'Record details' section shows references and a record ID.

**Course resources**

THE UNIVERSITY OF QUEENSLAND AUSTRALIA Catalogue - UQ Library

UQ HOME CONTACTS STUDY MAPS NEWS EVENTS LIBRARY MY.UQ

UQ LIBRARY LOCATIONS SERVICES FOR SEARCH TOOLKIT HELP ASK I.T.

Keyword  Search Catalogue help

New Search Add to My Lists Return To Course (Search History)

COURSE educ2019 Search

Previous record Next record

**Record summary**

Author Eder, Donna

Title **ABILITY** grouping as a self-fulfilling prophecy : a micro-analysis of teacher-student interaction [copy]

**Availability**

View fulltext

**Record details**

References Sociology of education, vol.54 no.3 1981, pp.151-162.

Record ID Right click to copy | Report errors in this record

Quick links

Rate it

Rating help

## Slide 8

You are taken to the catalogue record for the item. It gives you more information and also provides the link to view fulltext.



## Course resources



UQ Library Sign In:

**Login**

Username:

Password:

**UQ students and staff** - use your UQ username and UQ password

**All other registered users** - use your Library username and Library password

### Slide 9


If you are accessing your readings off campus you will be required to authenticate using your UQ username and password.

# Course resources

JSTOR HOME SEARCH BROWSE MyJSTOR

Search This Issue for

[All Volumes and Issues](#) > [Issue Table of Contents](#) > Item View

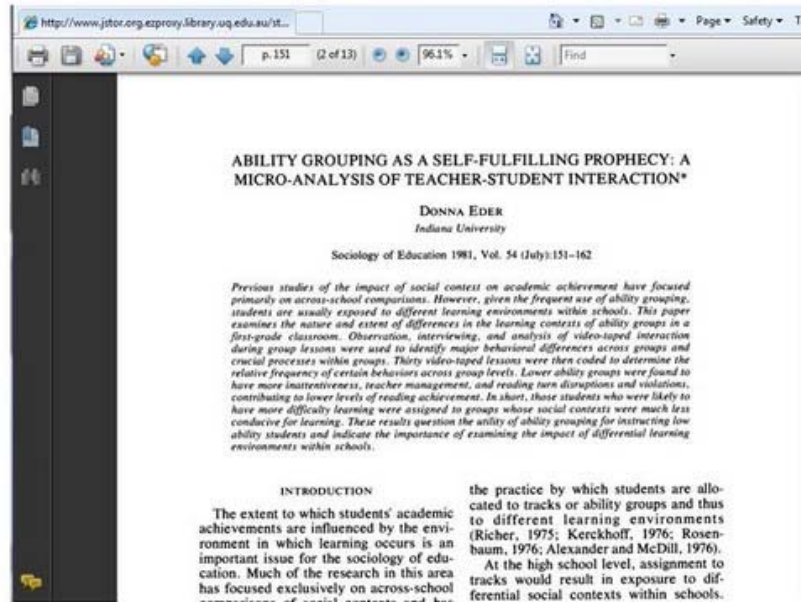
 *Sociology of Education*  
Vol. 54, No. 3 (Jul., 1981), pp. 151-162  
Published by: [American Sociological Association](#)  
<http://www.jstor.org/stable/2112327>

[View PDF](#)  
[Email Citation](#)  
[Export Citation](#)  
[Save Citation](#)

## Slide 10

Once you have authenticated you will be able to access the full text. Hint - look for a PDF link.

## Course resources



Slide 11

Here is the full text. You can print and save the article or read it online.

If all your reading list items are not  
in the Course resources area - what  
can you do?

Identify the types of references

#### Slide 12

If the Course resources list doesn't include all the items on your reading list you will need to search for them either using Summon or the library catalogue. To do this successfully you will need to identify the types of references.

## Reading list example

Galloway, G & Lopez, K 1999, 'Sensation seeking and attitudes to aspects of national parks: A preliminary empirical investigation', *Tourism Management*, vol. 20, pp. 665-71.

Hall, CM & Page, SJ 2006, *The geography of tourism and recreation: Environment, place and space*, 2nd edn, Routledge, London, pp. 33-90.

Hamilton-Smith, E 1994, 'Outdoor recreation and social benefits', in D Mercer (ed.), *New viewpoints in Australian outdoor recreation research and planning*, Hepper Marriott & Associates, Williamstown, Vic, pp. 79-87.

Lou, Y & Deng, J 2008, 'The new environmental paradigm and nature-based tourism motivation', *Journal of Travel Research*, vol. 46, pp. 392-402.

McCool, SF & Guthrie, K 1998, *Building consensus: Legitimate hope or seductive paradox?*, School of Forestry, The University of Montana, Missoula, MT.

Schreyer, R & Driver, BL 1989, 'The benefits of leisure', in EL Jackson & TL Burton (eds), *Understanding leisure and recreation: Mapping the past, charting the future*, Venture Publishing, State College, PA, pp. 385-419.

### Slide 13

Here is an example of a reading list. It shows a mix of books, book chapters and journal articles. Your reading list may not look like this list. The bibliographic styles used to display the list vary depending on the subject discipline.

## Reading list example – book reference

Galloway, G & Lopez, K 1999, 'Sensation seeking and attitudes to aspects of national parks: A preliminary empirical investigation', *Tourism Management*, vol. 20, pp. 665-71.

Hall, CM & Page, SJ 2006, *The geography of tourism and recreation: Environment, place and space*, 2nd edn, Routledge, London, pp. 33-90.

Hamilton-Smith, E 1994, 'Outdoor recreation and social benefits', in D Mercer (ed.), *New viewpoints in Australian outdoor recreation research and planning*, Hepper Marriott & Associates, Williamstown, Vic, pp. 79-87.

Lou, Y & Deng, J 2008, 'The new environmental paradigm and nature-based tourism motivation', *Journal of Travel Research*, vol. 46, pp. 392-402.

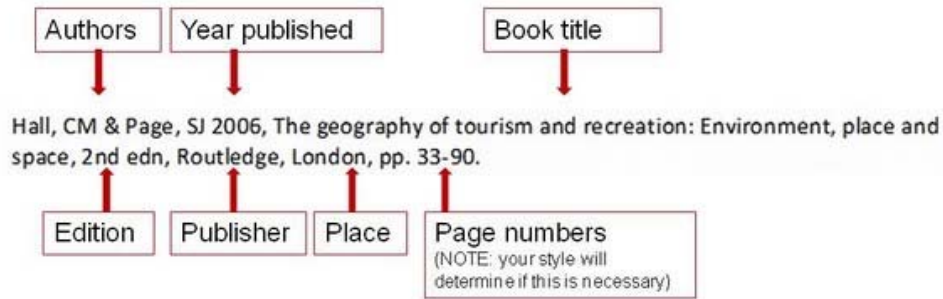
McCool, SF & Guthrie, K 1998, *Building consensus: Legitimate hope or seductive paradox?*, School of Forestry, The University of Montana, Missoula, MT.

Schreyer, R & Driver, BL 1989, 'The benefits of leisure', in EL Jackson & TL Burton (eds), *Understanding leisure and recreation: Mapping the past, charting the future*, Venture Publishing, State College, PA, pp. 385-419.

### Slide 14

Let's look at the references shown within the red boxes. These are books.

## Reading list example – book reference



### Slide 15

A book reference comprises author, year published, book title, edition statement, publisher, place of publication and page numbers. Remember that not all bibliographic styles require page numbers. . You should search the Library catalogue for this book by title or author and title.

## Reading list example – chapter from edited book

Galloway, G & Lopez, K 1999, 'Sensation seeking and attitudes to aspects of national parks: A preliminary empirical investigation', *Tourism Management*, vol. 20, pp. 665-71.

Hall, CM & Page, SJ 2006, *The geography of tourism and recreation: Environment, place and space*, 2nd edn, Routledge, London, pp. 33-90.

Hamilton-Smith, E 1994, 'Outdoor recreation and social benefits', in D Mercer (ed.), *New viewpoints in Australian outdoor recreation research and planning*, Hepper Marriott & Associates, Williamstown, Vic, pp. 79-87.

Lou, Y & Deng, J 2008, 'The new environmental paradigm and nature-based tourism motivation', *Journal of Travel Research*, vol. 46, pp. 392-402.

McCool, SF & Guthrie, K 1998, *Building consensus: Legitimate hope or seductive paradox?*, School of Forestry, The University of Montana, Missoula, MT.

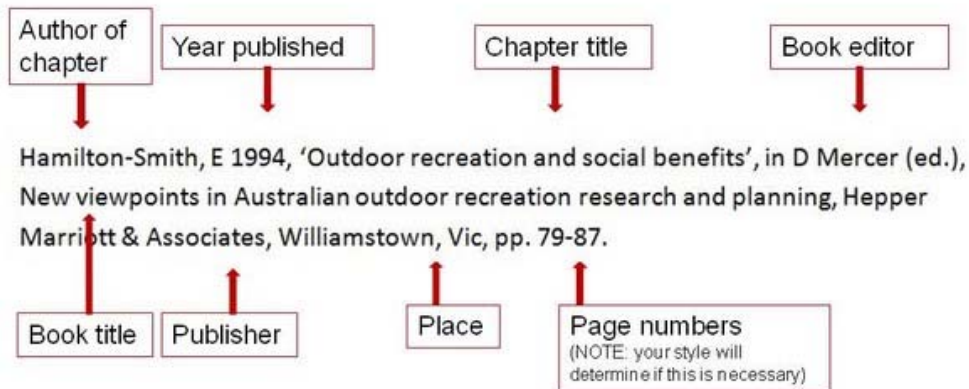
Schreyer, R & Driver, BL 1989, 'The benefits of leisure', in EL Jackson & TL Burton (eds), *Understanding leisure and recreation: Mapping the past, charting the future*, Venture Publishing, State College, PA, pp. 385-419.

### Slide 16

Let's look at the references shown within the red boxes. These are chapters from an edited book.



## Reading list example – chapter from edited book reference



### Slide 17

An edited book chapter reference comprises author of chapter, year published, title of chapter, editor or editors of the edited book, book title, publisher, place of publication and page numbers. Remember that not all bibliographic styles require page numbers. You should search for this as an edited book by title or editor and title.

## Reading list example – journal article

Galloway, G & Lopez, K 1999, 'Sensation seeking and attitudes to aspects of national parks: A preliminary empirical investigation', *Tourism Management*, vol. 20, pp. 665-71.

Hall, CM & Page, SJ 2006, *The geography of tourism and recreation: Environment, place and space*, 2nd edn, Routledge, London, pp. 33-90.

Hamilton-Smith, E 1994, 'Outdoor recreation and social benefits', in D Mercer (ed.), *New viewpoints in Australian outdoor recreation research and planning*, Hepper Marriott & Associates, Williamstown, Vic, pp. 79-87.

Lou, Y & Deng, J 2008, 'The new environmental paradigm and nature-based tourism motivation', *Journal of Travel Research*, vol. 46, pp. 392-402.

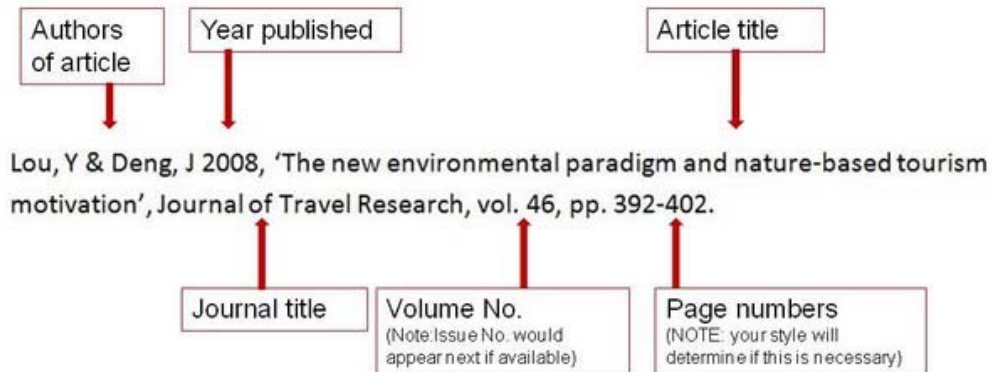
McCool, SF & Guthrie, K 1998, *Building consensus: Legitimate hope or seductive paradox?*, School of Forestry, The University of Montana, Missoula, MT.

Schreyer, R & Driver, BL 1989, 'The benefits of leisure', in EL Jackson & TL Burton (eds), *Understanding leisure and recreation: Mapping the past, charting the future*, Venture Publishing, State College, PA, pp. 385-419.

### Slide 18

Let's look at the references shown within the red boxes. These are journal articles.

## Reading list example – journal article reference



### Slide 19

A journal article reference comprises author or authors, year of publication, article title, journal title, volume, issue (if available), and page numbers. You can search for an individual article title in Summon by entering the article title in quotes. If this is not successful, search for the journal title to see if it is available at UQ.

Having problems finding your  
readings?

Specialist Resources?

Not easy to find?

Contact Library staff for more help



Slide 20

Some courses may require you to locate specialist resources. Contact Library staff for more help.



[www.library.uq.edu.au](http://www.library.uq.edu.au)

Slide 21

Thank you for watching. For further information either contact library staff or visit the website.